

**SCHEME OF WORK FOR LANGUAGE DEVELOPMENT 2 3 - 4 YEARS TERM 1 2024**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **CONTENT** | **ACTIVITY** | **METHODS** | **T/AIDS** | **REF** |
| **2** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes | - Pronouncing  -Sorting different objects  -Participating in picture talks.  **Pasting**  Shading  Tracing  Copying | -Recognizing  -Pronouncing  -Singing songs  -Sorting  -Pasting  -Shading  -Tracing  -Copying  -Reciting  -Showing the action-Scribbling | -Explanation  -Demonstration  -Look and say  -Question and answer  -Discussion  -Imitation  -Story telling  -Illustration  -Picture talk | -Real objects like saw dust, cereals.  -Flash cards.  -Letter picture  dominoes.  Letter cut outs  -Picture books | Learning frame work page 56 |
| **3** | **1 to 5** | Reading to enjoy | - Pronouncing  -Sorting different objects  -Participating in picture talks.  **Copying letter sound b.**  **Shading**  **Tracing** | * Sorting * Shading * Pasting * Recognizing * Pronouncing * Singing and rhyming * Tracing * Showing the action * Sorting | * Explanation * Demonstration * Question and answer * Look and say * Illustration * Imitation * Story telling * Picture talk | * Flash cards * Real objects * Chalk board illustration. * Letter cut outs * Picture books |
|  |  |  | **Copying**  \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_ |  |  |  |  |
| **4** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes. | -Sorting different objects.  -Participating in picture talks.  **Pasting**  **Shading**  **Tracing**  **Copying**  \_\_\_\_ \_\_\_\_ \_\_\_\_ | -Pronunciation  -Sorting  -Shading  -Pasting  -Tracing  -Copying  -Singing  -Showing the action  -Recognising  -Rhyming and singing  -Listen and write the learnt sound. | -Explanation  -Demonstration  -Discussion  -Look and say  -Illustration  -Imitation  -Story telling  -Picture talk | * Real objects * Flash cards * Picture to sound * dominoes |  |
| **5** | **1 to 2** | Sound d  **Pasting**  **Shading** |
| **5** | **3 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes. | -Sorting different objects  -Participating in picture talks.  **Tracing**  **Copying**  \_\_\_\_ \_\_\_\_ \_\_\_\_  Copying   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | | * Tracing * Copying * Pasting * Shading * Sorting * Writing * Copyin * Rhyming and singing * Showing actions for the sound * Listen and write | -Explanation  -Demonstration  -Question and answer  - Discussion  - Look and say  -Imitation  -Story telling  -Illustration | - Real objects  - Flash cards  - Letter picture  dominoes. |  |
| **6** | **1 to 2** | Letter sound ‘e’  **Pasting**  **Shading** |
| **6** | **3 to 5** | I can recognize objects, pictures and letter shapes. | - Sorting different objects.  - Participating in picture talks  **Tracing**  **Copying**   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | | * Tracing * Pronouncing * Copying * Singing * Imitating * Sorting * Showing the action of the sound * Shading * Writing * Writing * Reciting. | -Explanation  -Demonstration  -Recitation  -Look and say.  -Imitation  -Discussion  -Illustration  -Story telling | - Flash card  -Saw dust  Real objects (i.e cereals)  Letter picture dominoes  Chalkboard use. |  |
| **7** | **1**  **to**  **3** | Reading to enjoy | -I can recognize objects, picture and letter shapes.  -Showing one to one correspondence. | -Sorting different objects.  -Matching the same letter sounds.  a b  b c  c a  **Match the sounds**  c e  d c  e d  **Match the sounds**  a e  b a  c b  d c  e d | -Singing songs  -Recognizing  -Pronouncing  -Matching  -Reciting  -Writing  -Sorting  -Finding the given sound  -Imitating  -Sand and play  -Shading  -Pasting  -Fixing single jigsaws  -Listen and write the learnt sound | * Explanation * Role recitation * Demonstration * Look and say * Question and answer * Discussion * Imitation * Illustrtaion * Story telling | -Real objects  -Flash cards  -Chalkboard illustration  -Letter dominoes. |  |
| **7** | **4 to 5** | Reading to enjoy | I can recognize objects, picture and letter shapes. | Circle the same sounds  a a e  b c b  Circle the same.  d e d  c c b  a e a | * Singing songs * Rhyming * Recognising * Sounds * Pronouncing * Circling * Reciting * Shading the same sounds. * Action showing * Pronounciation’ * Imitating * Sorting * Showing a ctions | * Explanation * Question and answer. * Demonstration * Discussion | * Flash cards * Real objects. * Colours * Chalkboard illustration |  |
| **8** | **1 to 2** | Reading to enjoy | I can recognize objects, picture and letter shapes.  -Showing one to one correspondence. | Colour the same sounds  c c a    d e d  Colour the same  e b e  a a d | Demonstrations  Discussion  Explanation  Imitation  Illustration  Look and say |  |  |
| **8** | **3 to 5** | * Sorting different objects. * Matching and writing the same letter sounds.   a b \_\_b\_\_  b c \_\_\_\_\_\_  c a \_\_\_\_\_\_  **Match and write**  c e \_\_\_e\_\_  d c \_\_\_\_\_\_    e d \_\_\_\_\_\_  **Match the sounds and write**  a e \_\_\_\_\_    b b \_\_\_\_\_  c c \_\_\_c\_\_  d a \_\_\_\_\_\_  e d \_\_\_\_\_\_ | * Singing songs * Recognising * Pronouncing * Matching * Reciting * Writing | * Explanation * Role recitation * Demonstration * Look and say * Question and answer | * Real objects * Flash cards * Chalkboard use. * Charts * Letter cutouts. |  |
| **9** |  | Reading to enjoy | I can recognize objects, picture and letter shapes. | * Listen and write * Writing * Recognising * Tick the given or same * Reciting * inding the odd man out * Showing actions for the learnt sounds. * . | * Copying   Copying letter sounds a – e   |  |  |  |  |  | | --- | --- | --- | --- | --- | | a | b | c | d | e | | * Explanation * Demonstration * Discussion * Question and answer * Look and say * Listen and write * Imitation * Discovery * Illustration | * Real objects * Flash cards * Jigsaws * Dominoes * Lotto games. |  |
| **10** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes | **Circling the same sounds**  b  c  b  a  c  a  d  e  e | - Reciting rhymes  - Recognising letters  - Pronouncing  Action showing  Shading  Writing  Sorting  Listen and write  - Reading  - Circling | * Explanation * Demonstration * Phonic method * Look and say * Discussion * Question and answer * Listen and write * Imitation * Illustration | Flash cards  Letter dominoes  Real objects  Chalkboard illustration. |  |
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**SCHEME OF WORK FOR LANGUAGE DEVELOPMENT 2 (3 - 4 YEARS) TERM II 2024**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **Suggested developmental activities**  **CONTENT** | **METHODS** | **ACTIVITIES** | **L/AIDS** | **REF** |
| **2** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes | - Sorting different objects.  - Participating in picture talks.  - Copying letters a - e   |  |  |  | | --- | --- | --- | | a | a | a | |  |  |  |  |  |  |  | | --- | --- | --- | | b | b | b | |  |  |  |  |  |  |  | | --- | --- | --- | | c | c | c | |  |  |  |  |  |  |  | | --- | --- | --- | | d | d | d | |  |  |  |  |  |  |  | | --- | --- | --- | | e | e | e | |  |  |  | | * Explanation * Demonstration * Discussion * Look and say * Question and answer. | * Recite rhymes * Recognition * Pronouncing * Reading * Copying | * Real objects * Flash cards * Chalkboard use. * Letter dominoes | Learning frame work page 56 |
| **2** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes.  Showing one to one correspondence. | -Sorting different objects.  -Matching the same letter sound  **Match the sounds and write**  a e  b c  c b  d a  e d  **Match and write**  a c \_\_c\_\_  b a \_\_\_\_\_\_  c b \_\_\_\_\_\_  **Match and write**  c e \_\_\_e\_\_  d c \_\_\_\_\_\_    e d \_\_\_\_\_\_  **Match and write**  a e \_\_\_\_\_  b d \_\_\_\_\_  c a \_\_\_\_\_  d c \_\_\_\_\_  e b \_\_\_\_\_ | * Explanation * Demonstration * Discussion * Look and say * Question and answer. | - Singing songs  - Reciting letters  - Recognizing  - Pronouncing  - Matching  - Writing | - Flash cards   * Lotto games * Chalkboard illustration * Real objects * Letter dominoes. |  |
| **3** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes. | - Sorting different objects.  - Participating in picture talks.  Copying letter f – j   |  |  |  | | --- | --- | --- | | f | f | f | |  |  |  |  |  |  |  | | --- | --- | --- | | g | g | g | |  |  |  |  |  |  |  | | --- | --- | --- | | h | h | h | |  |  |  |  |  |  |  | | --- | --- | --- | | i | i | i | |  |  |  |  |  |  |  | | --- | --- | --- | | j | j | j | |  |  |  | | * Explanation * Denomination * Look and say * Discussion | * Recognition * Pronouncing * Reciting * Copying * Singing | * Real object * Flash cards * Slates * Pieces of chalk * Charts |  |
| **3** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes.  Showing one to one correspondence | * Sorting different objects * Matching the same letter sounds.   f j  g f  h g  i h  j i  **Match and write**  f h \_\_h\_\_  g f \_\_\_\_\_\_  h g \_\_\_\_\_\_  **Match and write**  h j \_\_\_j\_\_  i h \_\_\_\_\_\_    j i \_\_\_\_\_\_  **Match and write**  f j \_\_j\_\_\_  g f \_\_\_\_\_  h g \_\_\_\_\_  i h \_\_\_\_\_  j i \_\_\_\_\_ | * Explanation * Demonstration * Question and answer * Discussion * Look and say story telling. | * Reciting * Recognition * Pronouncing * Reading * Matching * Writing | Slates  Flash cards  Real objects  Letter dominoes. |  |
| **3** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes. | * Sorting different objects. * Cicling the same letter sounds. * Recognising letters.   e f e f  g i i g  Circle the same sounds  c c b  h j h  Circle the same letter sounds  e i i  f h f | * Explanation * Denomination * Discussion * Question and answer | * Singing songs * Recognizing * Pronouncing * Reading * Circling | * Flash cards * Real objects * Chalkboard use |  |
| **4** | **1 to 3** | Reading to enjoy | I can recognize objects, pictures and letter shapes. | * Sorting different objects. * Copying letters k - p  |  |  |  | | --- | --- | --- | | k | l | m |  |  |  |  | | --- | --- | --- | | n | o | p |  |  |  |  | | --- | --- | --- | | q | r | s | | * Explanation * Demonstration * Discussion * Look and say * Question and answer | * Singing songs * Reciting sounds * Recognizing * Pronouncing * Reading   copying | * Letter dominoes * Slates * Real objects * Flash cards * Chalkboard illustration |  |
| **4** | **4 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes.  Showing one to one correspondence. | * Sorting different objects. * Matching the same letter sounds.   k o  l k  m l  n m  o n | * Explanation * Denomination * Discussion * Question and answer * Look and say | * Singing * Recognizing * Pronouncing * Reading * Matching * Writing. | * Real object * Flash cards * Slates |  |
| **5** | **1**  **to**  **5** |  |  | tick the same  k o o  l k k  m l l  n m m  o n n |  |  |  |  |
| **6** | **1 to 5** | Reading to enjoy | Introducing vowels | * Reciting vowels * Copying vowels   a e i o u  Vowel “a”  a a a a  Forming two letter words of “a”  a-t at  a-m am  a-n an  a-s as  a-dd add  Form words  a-t \_\_\_\_\_\_\_  Introducing (i) vowel  Form words  i-t it  i-n in  i-f if  i-s is | * Explanation * demonstration * illustration * look and say * imitation * question and answer | * reciting vowels * Copying (i) * writing * forming * listen and write * showing actions |  |  |
| **8** | **1 to 5** | Reading to enjoy |  | Introducing vowel (o)  Forming words  o-n on  o-f of  o-ff off  o-k ok  o-dd odd  o-x ox | * Explanation * Demonstration * Discussion * Look and say * Question and answer. * imitation * illustration’ * listen and write | * Singing songs * Recognizing * Pronouncing * Reading * Reciting * Circling * matching * writing * listen and write | * Flash cards * Slated * Chalkboard illustration |  |
| **9** | **1**  **To**  **5** |  |  | Introducing syllables of vowel “a”  b-a ba  c-a ca  d-a da  f-a fa  r-a ra  m-a ma | * reciting * pronouncing * recognizing * matching * copying the same * writing * imitating * listen and write | * explanation * demonstration * discussion * look and say * imitation * illustration * question and answer | * flash cards * slates * jig saws * chalkboard * books * pencils |  |
| **10** | **1**  **To**  **5** |  |  | Forming three letter words of vowel “a”  Ba-g bat  Ma -t mat  Ca-t cat | * reciting * pronouncing * recognizing * matching * Drawing * writing * imitating * listen and write | * explanation * demonstration * imitation * illustration | * flash cards * slates * jig saws * chalkboard * books * pencils |  |

**SCHEME OF WORK FOR LANGUAGE DEVELOPMENT 2 (3 - 4 YEARS) TERM III 2024**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **Suggested developmental activities**  **CONTENT** | **METHODS** | **ACTIVITIES** | **L/AIDS** | **REF** |
| **2** | **1 to 5** | Reading to enjoy, acquire knowledge  and understanding. | I can recognize objects, pictures and letter shapes | - Copying letters a – z   |  |  |  |  |  | | --- | --- | --- | --- | --- | | a | b | c | d | e | |  |  |  |  |  | | * Explanation * Demonstration * Discussion * Look and say * Question and answer. * Action showing * Illustration * Imitation * Listen and write | * Recite rhymes * Recognizing * Pronouncing * Reading * Copying * Writing * Showing actions * Matching * Imitation * Story telling * Listen and write | * Real objects * Slates * Flash cards * Chalkboard illustration * Single letters * Classroom environment * Pencils * Books * Picture books | Learning frame work page 56 |
|  | Copy letters f - j   |  |  |  |  |  | | --- | --- | --- | --- | --- | | f | g | h | i | j | |  |  |  |  |  | |
|  | Copying letters k – o   |  |  |  |  |  | | --- | --- | --- | --- | --- | | k | l | m | n | o | |  |  |  |  |  | |
|  | |  |  |  |  |  | | --- | --- | --- | --- | --- | | p | q | r | s | t | |  |  |  |  |  | |
|  | Letter sound q   |  |  |  | | --- | --- | --- | | q | q | q | |  |  |  | |
| **2** | **2 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes. | -Copying letters r - u   |  |  |  | | --- | --- | --- | | r | r | r | |  |  |  |  |  |  |  | | --- | --- | --- | | s | s | s | |  |  |  |  |  |  |  | | --- | --- | --- | | t | t | t | |  |  |  | | u | u | u | |  |  |  | | * Explanation * Demonstration * Discussion * Question and answer. * Look and say | * Recognizing * Pronouncing * Reading   - Copying | - Flash cards   * Slates * Real objects * Single letters |  |
| **3** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes.  Showing one to one correspondence | - Sorting different objects  - Matching the same letter  sounds.  q u  r q  s r  t s    u t    Circle the correct letter | * Explanation * Denomination * Discussion * Question and answer * Look and say * illustration * demonstration * Listen and w rite * imitation * action showing | * Reciting rhymes * Recognition * Pronouncing * Reading * Matching * Circling * Recognising * Writing * Action showing * identifying | * Flash cards * Real objects * Slates * Letter dominoes * Chalkboard illustration |  |
| **4** | **1 to 5** | Reading to enjoy | * I can recognize objects, pictures and letter shapes. | Copying vowels   |  |  |  |  |  | | --- | --- | --- | --- | --- | | a | e | i | o | u | |  |  |  |  |  |   Fill in the missing  a \_\_\_ \_\_\_ \_\_\_ \_\_\_  Simple words wit two  at, up, an, on in it | * Explanation * Demonstration * Discussion * Question and answer * Look and say * Matching copying * Illustration * Imitation * Listen and write | * Reciting * Recognition * Pronouncing * Reading * Copying * Singing songs * imitating * writing * circling * Matching * Copying | Flash cards   * Real objects * Slates * Letter dominoes * Chalkboard illustration. |  |
| **5** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes. | * Syllables of vowel “a”.   Forming words of vowel “a”  ba la fa  ca ma ra  Forming words  ba g bag  ca - t cat  ma-t mat  ra - t rat | * Explanation * Discussion * Question and answer * Demonstration * Look and say * Imitation * Listen and write * Illustration | * Recognizing * Pronouncing * Reading * Matching * Colouring * Forming words * Drawing picture * Shading * Writing * Listen and write * naming pictures * imitating * Find the given word | * Real objects * Flash cards * Chalkboard use * Letter picture dominoes * books * pencils * colours * papers * pictures * classroom environment |  |
| **6** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes. | Syllables of vowel “e”  Forming words of the given syllables  Be te se ge se he re  Forming words  be – d bed  pe –n pen  he –n hen  te – n ten | * Explanation * Demonstration * Discussion * Question and answer * Look and say * illustration * Listen and write * Action showing | * Recognizing * Pronouncing * Reading * Ticking * Drawing pictures * Writing * Naming * Shading * Matching * Listen and write | * Flash cards * Real objects * Letter cut outs * dominoes * Books * Pencils * Chalkboard * Colours * Pictures |  |
| **7** |  |  |  | Syllables of vowel “o”  Bo po go ho  Forming words  Bo –x box  Ho –t hot  Bo –y boy  Po-t pot | * Explanation * Demonstration * Discussion * Question and answer * Look and say * illustration * Listen and write * Action showing | * reciting * Underlining * Drawing pictures * Writing * Naming * Shading * Matching * Listen and write | * cards * real objects * cut outs * dominos * pencils * books * colours |  |
| **8** | **1**  **To**  **5** |  |  | Learning variety of words  tin bus pin  bag hen pig  pot lag box  bun cup tap  net ten fan  gun pat hut | * redaing * pronouncing * drawing * naming * writing * circling * matching | * explanation * illustration * demonstration * look and say * discussion * action showing | * flash cards e.g charts * books * pencils * real objects * real objects * individual cards |  |
| **9** | **1**  **To**  **5** |  |  | Match words to pictures  bag  cat  tin  Name the pictures    \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_ | * Pronouncing * reading * drawing * matching * fill in the missing sound * match pictures to sounds * match sound to word * find the odd man out * underline the given word | * explanation * demonstration * look and say * discussion * illustration | * cards * charts * books * pencils * real objects * chalkboard |  |
| **10** | **Do revision for all learnt work.** | | | | | | | |